

NOISE MANAGEMENT PLAN

This Noise Management Plan as a standalone document, it is also part of a noise assessment report.

The intended use of the indoor space and outdoor space will make a significant difference to the noise generated. Creative Explorers provide nursery education for children from 3 months to 4 years old. Every child is allocated a key person that is always with the child, across all learning, ancillary spaces and play areas. The day is structured to ensure consistent delivery of the child's nursery learning needs. The structure is summarised in a list below.

- Arrivals are between 7:30am and 9:30 am.
- Breakfast is served from 7:30am to 9:00am at the inside dining area.
- From 9:30am learning begins with circle times or preparation for an outing.
- Learning is provided in small groups of 4 to 5 children and each group is managed by 1 key person.
- Preparation to go outside typically takes 10 to 20 minutes, which includes shoe changes, outside clothing, sun lotion and other preparations as necessary for outings both on site and off site.
- Lunch is served from 11:45am to 12:45pm at the inside dining area.
- From 12:45pm to 3:30pm learning is provided in small groups of 4 to 5 children and each group is managed by 1 key person.
- From 1:00pm to 3:00pm many children sleep in the cosy room.
- Afternoon Tea is served from 3:30pm to 4:00pm at the inside dining area.
- Learning and play in the outside area ends at 5:00pm.
- Children are collected between 4:30pm and 6:00pm and are typically collected by 5pm.

The children are given free choice to move between learning areas, within limitations of maintaining the learning group and preparing as necessary for the activities. The key person always attends to the needs of the children in their group. Children are not left unattended to play and their needs are quickly met if a child is upset. When a child is upset the key person will discuss the cause of distress with them, provide mentoring and be brought inside for care and potty use. With this structure of care provision, the children would rarely cry for more than 10 to 30 seconds be it outside or inside.

The provisions made for the children's day-to-day learning structure, limits the likely noise from high activity play in both level and duration. As all groups for learning and play are supervised by the key person, there are no periods of very high energy children screaming. The noise of children crying is not likely to be a typical persistent feature of the activity noise. Each activity session tends to last 15 minutes in a particular area, which means that noise of one activity does not persist in a location for long periods.

Should a complaint of noise be received this will be logged by the nursery management and in adherence to the noise management plan, management will request information regarding the nature of disturbing noise, time of disturbance and duration. This will be cross referenced with the activity record for the day, to assess the effectiveness of the noise management plan. A contact information sheet will be provided to complainants, which outlines the day-to-day learning structure and provision of care.

The timings set out in this Noise Management Plan are used with the measured activity noise levels to predict noise emission from the outside play area and noise transfer from the inside areas. The analysis presented in the noise assessment report demonstrates that adherence to the Noise Management Plan is likely to result in reasonable noise levels in the neighbouring amenity areas.