



Park View Temporary Classrooms

Design & Access Statement

Contents

1. Executive Summary	3	5. Temporary Science Classroom Proposals	15
1.1 Introduction	3	5.1 Proposed Science Block	15
1.2 Brief	3	5.2 Proposed Science Ground and 1st Floor Plan	16
2. Existing Site and Context	4	5.3 Proposed Roof Plan	17
2.1 Site Location Plan	4	5.4 Existing and Proposed Sections - Science Classrooms	18
2.2 Existing Site and Buildings	5	5.5 Proposed Elevations - Science Classrooms	19
2.3 Existing temporary building (HGY/2023/1546)	6	6. Temporary General Classroom Proposals	20
2.4 Pre-application advice	6	6.1 Proposed Extension to Existing Temporary Building	20
2.5 Existing Plans - Temporary General Classrooms Block	7	6.2 Proposed Ground Plan	21
2.6 Existing Plans - Temporary General Classrooms Block	8	6.3 Proposed 1st and 2nd Floor Plan	22
2.7 Existing Elevations - Temporary General Classrooms Block	9	6.4 Proposed Roof Floor Plan	23
2.8 Existing Site Photos - Temporary General Classrooms Block	10	6.5 Existing and Proposed Section - General Classrooms	24
2.9 Existing Site Photos - Site location of Temporary Science Block	11	6.6 Proposed Elevations - General Classrooms	25
3. Options Appraisal	12	7. Massing model views	26
3.1 Location Options	12	7.1 Proposal Massing	26
4. External Proposals	13	8. Environmental Impact	27
4.1 Landscape Design	13	8.1 Energy Strategy	27
4.2 External Amenity Impact	13	8.2 Civil and Structure	27
4.3 Proposed Site Plan Usage Categories	14	8.3 Flood Risk	27
		8.4 Drainage	27
		8.5 Acoustics	27
		8.6 Air Quality Assessment	27
		8.7 Ecology and BNG	27
		8.8 Waste Management	27
		8.9 Stakeholder Consultation	27
		9. Programme	28
		9.1 Programme	28

Document Ref:
PVR-RSS-XX-XX-RP-A-9101

Rev	Date	Suitability	Status	Initials
PL1	21.08.26	S4	Issued for Planning	JJ+RT
PL2	23.09.26	S4	Issued for Planning	JJ+RT

This document has been prepared to be printed and read at A3.

The Site:

Park View School
West Green Road
London, N15 3QR

The Client and Applicant:

London Borough of Haringey

This statement has been prepared on behalf of the client by:

Rivington Street Studio - Architects

With Specialist input from:

The Woodley Cole LLP - Cost consultant

Norman Bromley Partnership - M&E Engineer

Consibee - Structural / Civil Engineer

Playle & Partners - Principal Designer (CDM)

JAL Safety Consultancy Ltd - Fire Engineers

1. Executive Summary

1.1 Introduction

This Design and Access Statement has been prepared by Rivington Street Studio Ltd (RSS) on behalf of the London Borough of Haringey (LBH) in support of a planning application for two inter-related elements of temporary classroom accommodation.

Site location:

Park View School,

Langham Road,

Tottenham,

London N15 3QR:

Rational:

The key drivers behind this project are as follows:

- A new two-storey temporary modular science block (Area A — central playground), providing eight science laboratories and associated support accommodation.
- A third storey (second floor) extension to the existing two-storey temporary modular classroom building on the site, providing seven English classrooms.

Design Proposal :

The temporary accommodation is required to support the decant of students from Block A of the main school building whilst urgent RAAC remediation and roof replacement works are carried out under a separate planning application. The school roll is not increasing as a result of these proposals.

The application has been prepared following pre-application advice received from Haringey Local Planning Authority (reference PRE/2026/0058, meeting date 18 March 2026).

1.2 Brief

Park View School is a mixed secondary school in the West Green area of the London Borough of Haringey, currently with approximately 989 pupils. Block A of the school, a reinforced concrete frame building of circa 1970 construction, contains classrooms and science laboratories serving the upper school. Structural survey has confirmed the presence of Reinforced Autoclaved Aerated Concrete (RAAC) planks within the roof structure of Block A. RAAC is a lightweight material known to be prone to failure, particularly in ageing buildings, and the Department for Education (DfE) has identified it as a critical safety risk across the school estate.

The permanent remediation works - comprising full roof replacement, replacement glazing, and installation of photovoltaic panels, new membrane roof with sedum blanket require the complete decant of Block A for a construction period of approximately 18 months. The temporary accommodation strategy has been developed to ensure continuity of teaching whilst the permanent works are completed.

The accommodation will be provided by modular building contractors, with the existing building having been supplied by Portakabin, using the Ultima modular building system. The buildings will be erected on a temporary basis and removed on completion of the permanent works.

This application also seeks renewed planning permission for the existing two-storey temporary building (HGY/2023/1546) in its entirety. The existing permission expires on 28 September 2026 and did not anticipate the addition of a third storey; this application therefore supersedes and replaces the extant permission, securing consent for the full three-storey building as a single, updated permission rather than an amendment sitting alongside the original consent.

2. Existing Site and Context

2.1 Site Location Plan

Park View School is located on Langham Road, Tottenham, N15 3QR. The site is bounded by Langham Road to the west, Downhills Park to the north, and residential properties to the south and east. The site is accessed via West Green Road (pupil pedestrian access) and via Langham Road (staff car park and service access). Turnpike Lane and Seven Sisters Underground stations are within a short walk, providing good public transport connectivity.



Aerial view (Courtesy of Google Earth)

2. Existing Site and Context

2.2 Existing Site and Buildings

The school site occupies a lower elevation relative to surrounding land, understood to reflect its origins as former railway land. A series of buildings are located on the southern section of the site, with playing areas to the north and west. The site is characterised by a steeply rising grass bank to the north, beyond which lies Downhills Park.

The existing school buildings include:

- Block A: reinforced concrete frame, circa 1970, containing the majority of science and English classrooms. Subject to the RAAC remediation works.
- Block B: constructed 2010 (BSF programme). Used for general teaching.
- Block C: existing modular building, subject to a separate proposal for an additional storey.
- Sports Hall: single storey, to the east of the central playground.
- DT Classroom block: single storey block to the south of the central playground.
- Existing temporary modular building (HGY/2023/1546): two-storey Portakabin Ultima structure, currently located on the central playground. Subject of the third storey extension element of this application.
- Following an options appraisal described in section 5, the proposed site for the new science block is the central playground, to the north of the main building group and south of the grass bank. The playground is surfaced in tarmac. No trees are located within the proposed footprint.

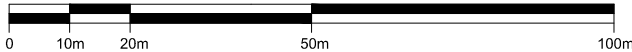
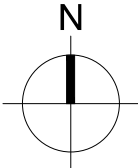


Existing Site Plan

DRAWING KEY

 School Site Boundary

 Application Site Boundary



2. Existing Site and Context

2.3 Existing temporary building (HGY/2023/1546)

An existing two-storey temporary modular classroom building was granted planning permission under reference HGY/2023/1546 (decision date 28 September 2023). This building currently provides thirteen classrooms, one office, and toilet facilities. Permission was granted for a period of three years, expiring 28 September 2026.

The existing building was erected in order to provide temporary accommodation from the vacated 3rd floor of the block A which was deemed unsafe due to the presence of RAAC. The completion of the permanent RAAC remediation works, which are DfE-funded and subject to detailed procurement, has not been achievable within the original 36-month consent period.

The principal reasons are as follows:

- The identification and confirmation of RAAC in Block A required detailed structural investigation and DfE programme engagement before a funded works programme could be established.
- DfE funding approvals and procurement requirements have introduced programme dependencies that extend beyond the original consent period.
- The scale of the permanent works - full roof replacement across Block A necessitates a longer decant period than the original temporary consent anticipated.

2.4 Pre-application advice

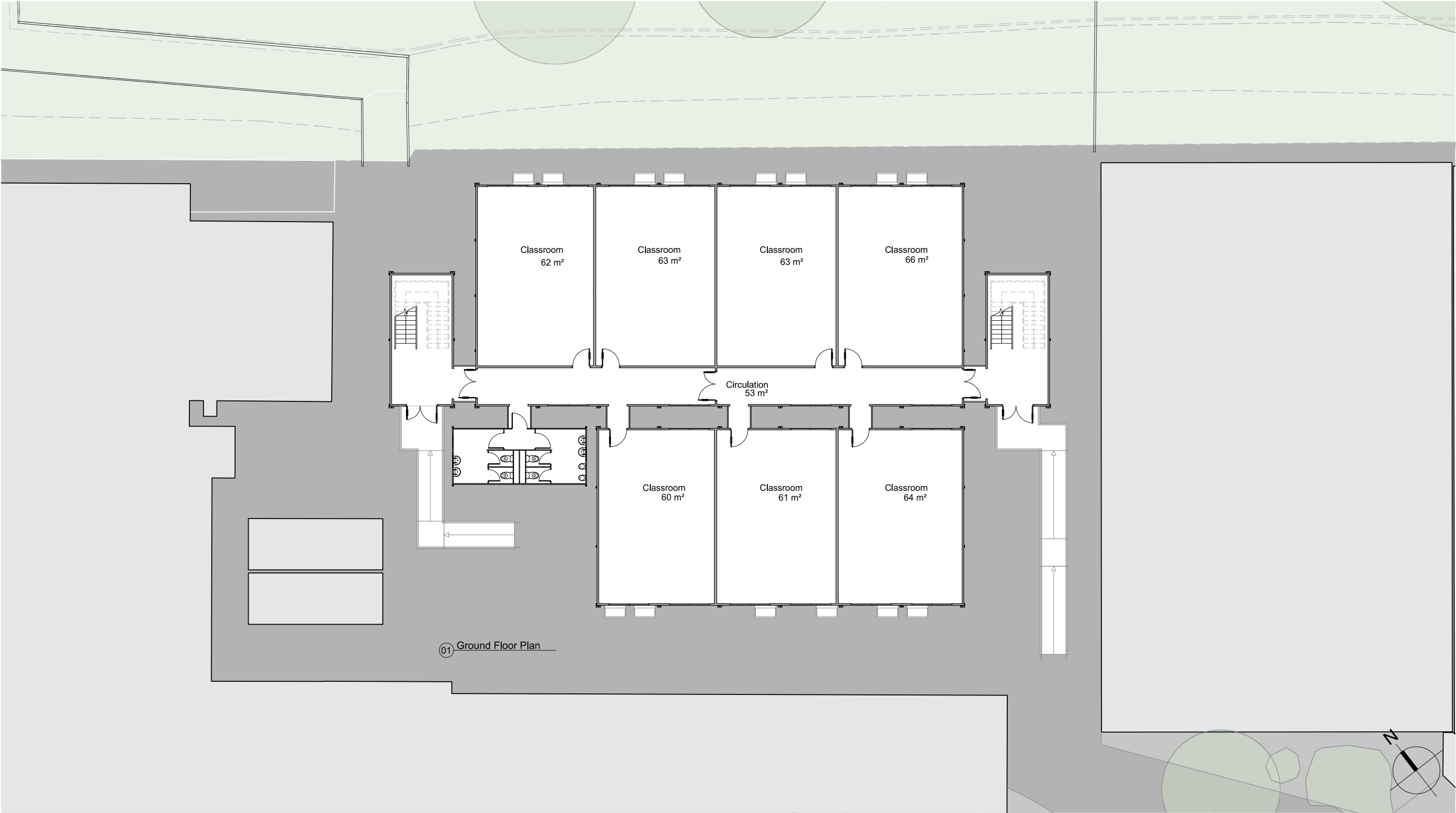
Pre-application advice was sought from Haringey LPA and a meeting was held on 18 March 2026 (reference PRE/2026/0058). Advice was given for both the temporary buildings application and the separate permanent RAAC works proposals. The key points of advice received in relation to the temporary buildings and the manner in which they have been addressed in this application, are summarised below.

- The reasoning for the need for temporary buildings, and the justification for the extended consent period, must be clearly set out in the DAS and Planning Statement. Details of the programme, together with the justification for the proposed three-year consent period, are set out in Section 9.
- From a design perspective, Areas A and C were identified as the more reasonable locations for the new temporary building. The applicant has selected Area A (central playground). Tree removal is not required at this location.
- A clear programme showing timescales for decanting and structure removal should accompany the application. Please refer to Programme of works below.
- The third storey addition is considered likely to be of an acceptable scale and form, subject to detail design and materials. (Refer to section 7.1 for proposed massing views from Downhills Park)
- Renewed permission for the existing two-storey building (HGY/2023/1546) should be included within the application for the third storey addition, with justification for the additional time required. (Refer justification on this page)

- A Flood Risk Assessment is required, given the site's location within a Critical Drainage Area. (A proportionate statement on flood risk and surface water drainage is included at Section 8.3).
- A BNG report or statement is required, either demonstrating an exemption applies or assessing the BNG requirements for the site. (A short BNG statement is included in Section 8.7).
- Sport England should be approached early in the design process where there are any impacts on school playing areas or fields. (Refer to 8.9 for consultation with Sport England.)

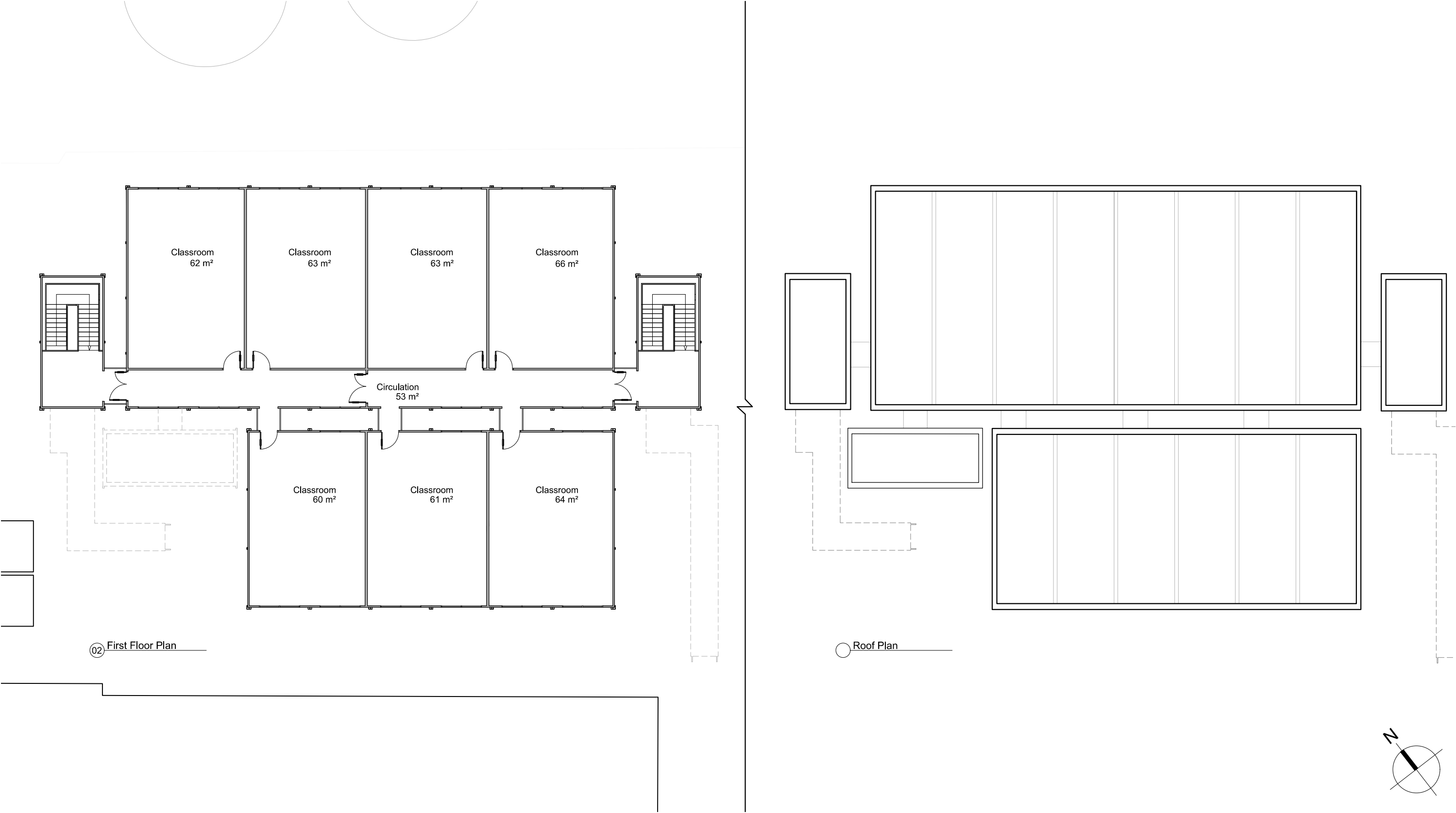
2. Existing Site and Context

2.5 Existing Plans - Temporary General Classrooms Block



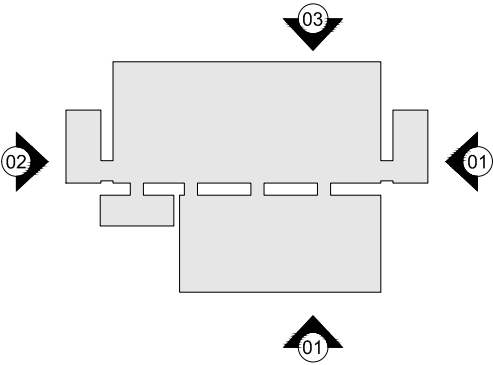
2. Existing Site and Context

2.6 Existing Plans - Temporary General Classrooms Block

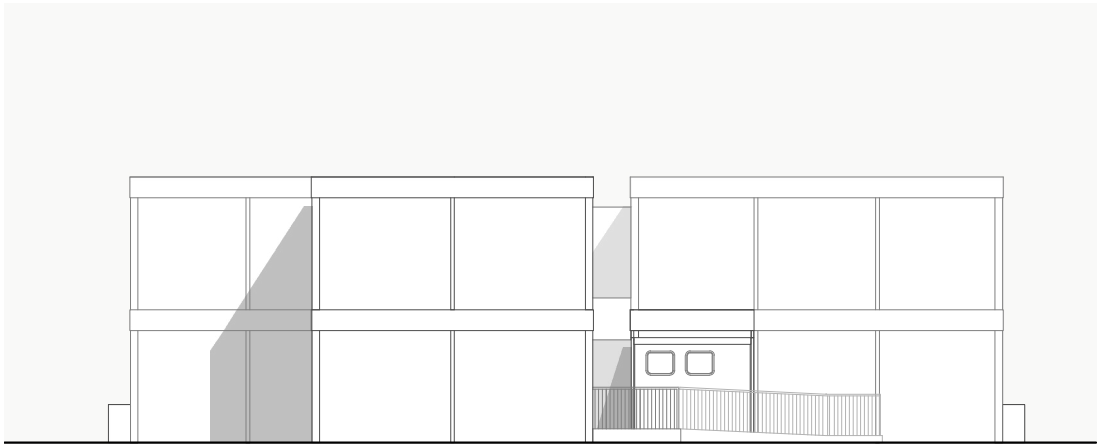


2. Existing Site and Context

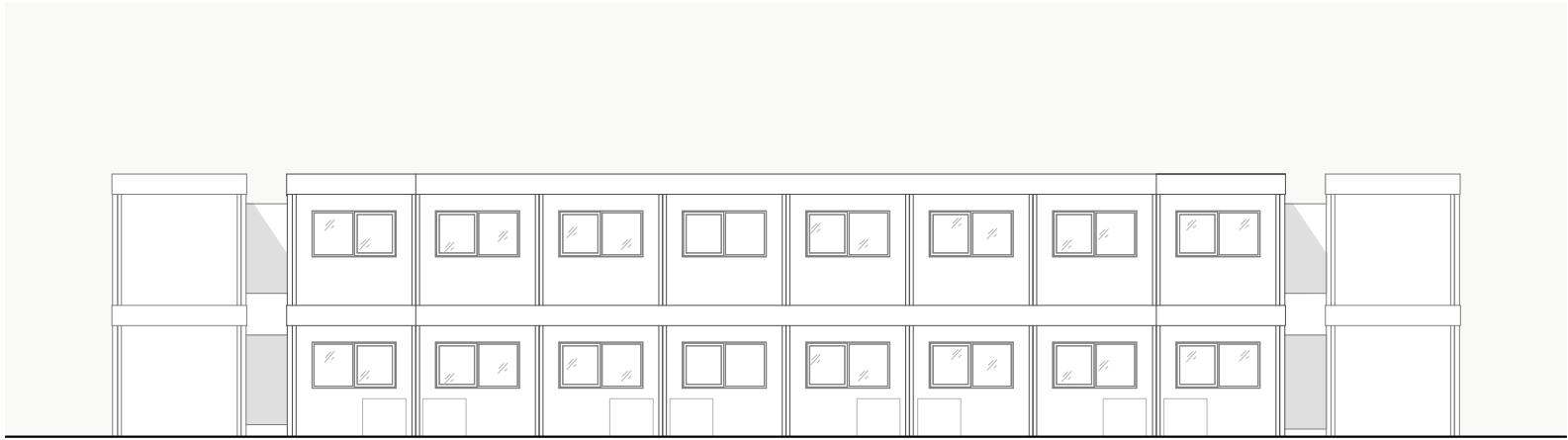
2.7 Existing Elevations - Temporary General Classrooms Block



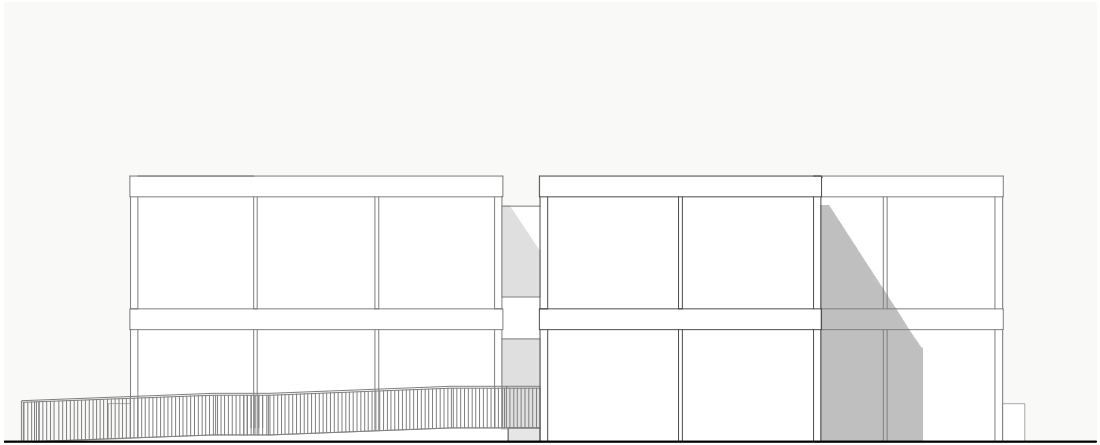
01 South Facing Elevation



02 West Facing Elevation



03 North Facing Elevation



04 East Facing Elevation

2. Existing Site and Context

2.8 Existing Site Photos - Temporary General Classrooms Block



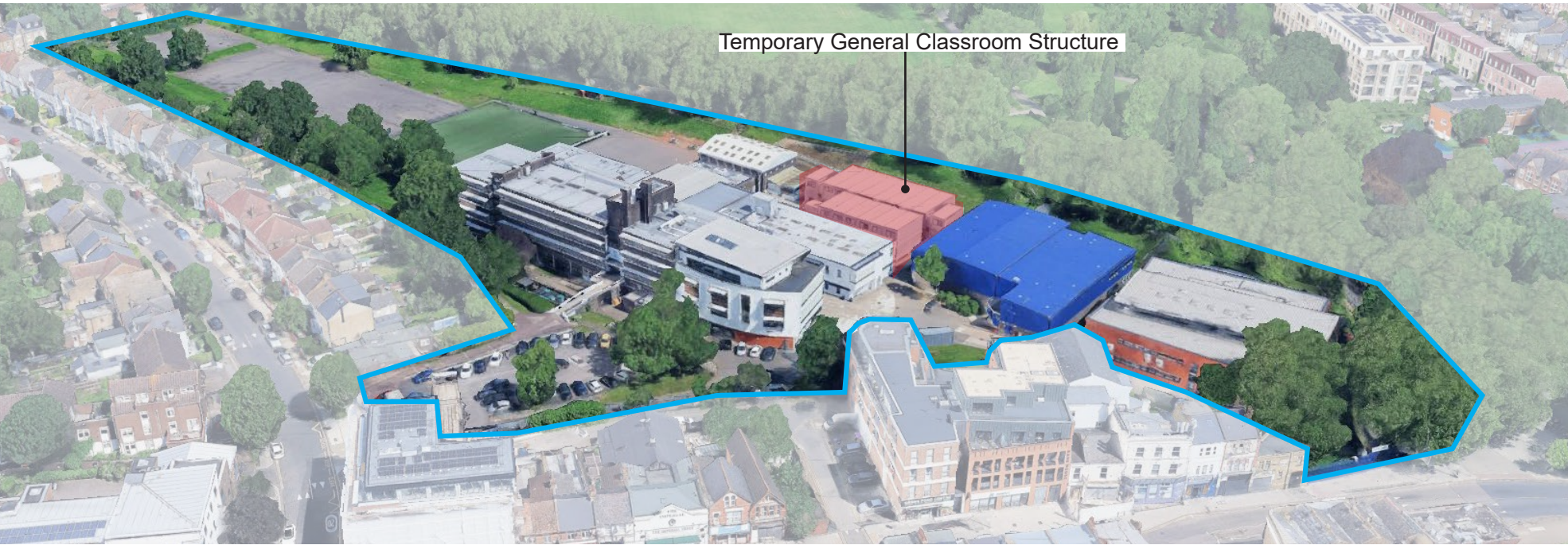
1. Existing view of Temporary General Classroom structure



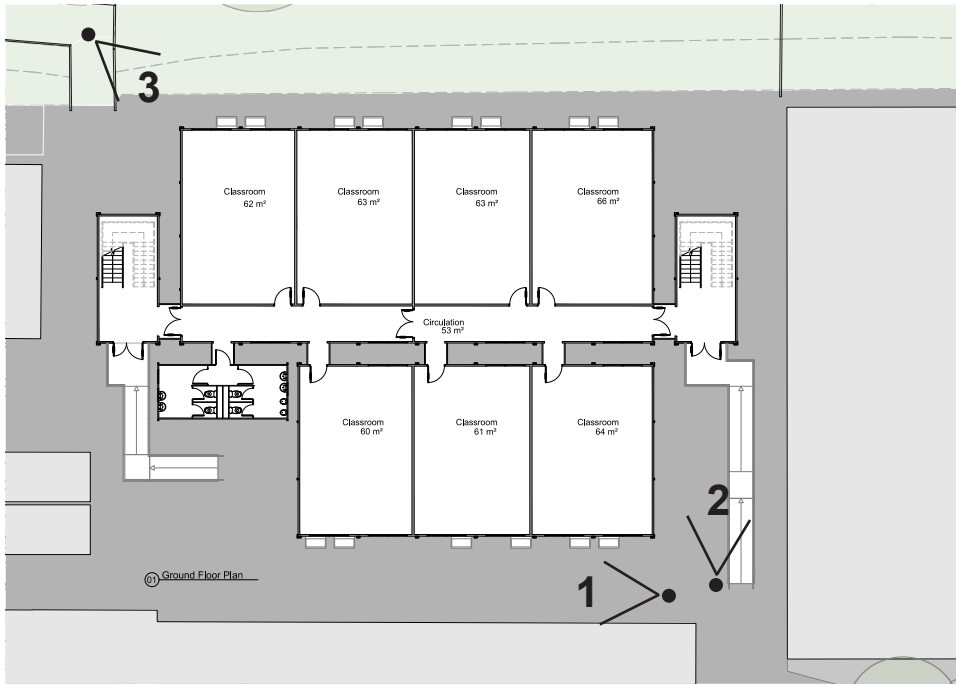
2. Existing view of Temporary General Classroom structure



3. Existing view of Temporary General Classroom structure



Aerial view, indicating school boundary, and highlighting temporary structure in red



Key photo plan

2. Existing Site and Context

2.9 Existing Site Photos - Site location of Temporary Science Block



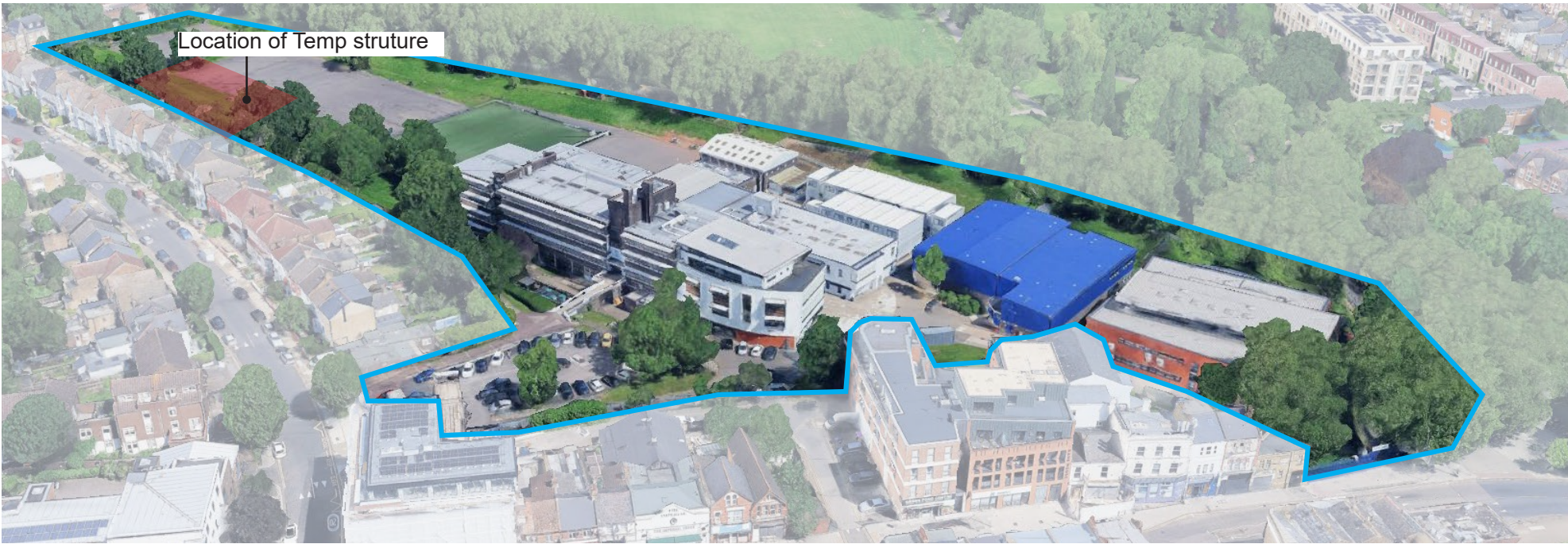
1. View towards playground from Belmont Road bridge



2. View towards playground site from main school building



3. View towards playground site from Belmont Road Bridge



Aerial view, indicating school boundary, and highlighting temporary structure in red



Key photo plan

3. Options Appraisal

3.1 Location Options

At pre-application stage, a number of potential locations for the new temporary science block were presented to the LPA. The principal options considered were:

Area A:

This is located centrally within the tarmac playground, north of the MUGA and south of the Downhills Park grass bank. The proposal avoided the Thames Water exclusion zones and was therefore selected as the preferred option.

Area B:

This is located adjacent to Belmont Road Bridge. Although further from the main school buildings, its proximity to existing electrical infrastructure made it a potentially viable alternative.

Area C:

This is located within the existing staff car park off Ashleys Alley. While not initially preferred due to the loss of parking, it offered straightforward access for delivery and installation. However, the area was considered better suited for construction logistics, including material storage and welfare facilities.

Area D:

This is located on the lower slope beside the Astro Turf and was suggested by the school to minimise the loss of hard play space. However, the requirement for tree removal made it less favourable from a planning perspective.

Preference:

Area A was selected as the preferred location on the following grounds:

- The location is within the secure school site, minimising movement of pupils between main buildings and temporary accommodation.
- The tarmac playground surface does not support established vegetation. No trees are affected.
- The visual impact on Downhills Park is limited; the building will be partially screened by the grass bank and existing building mass.
- The location was identified by the LPA in the pre-application advice as one of the more reasonable options from a design perspective



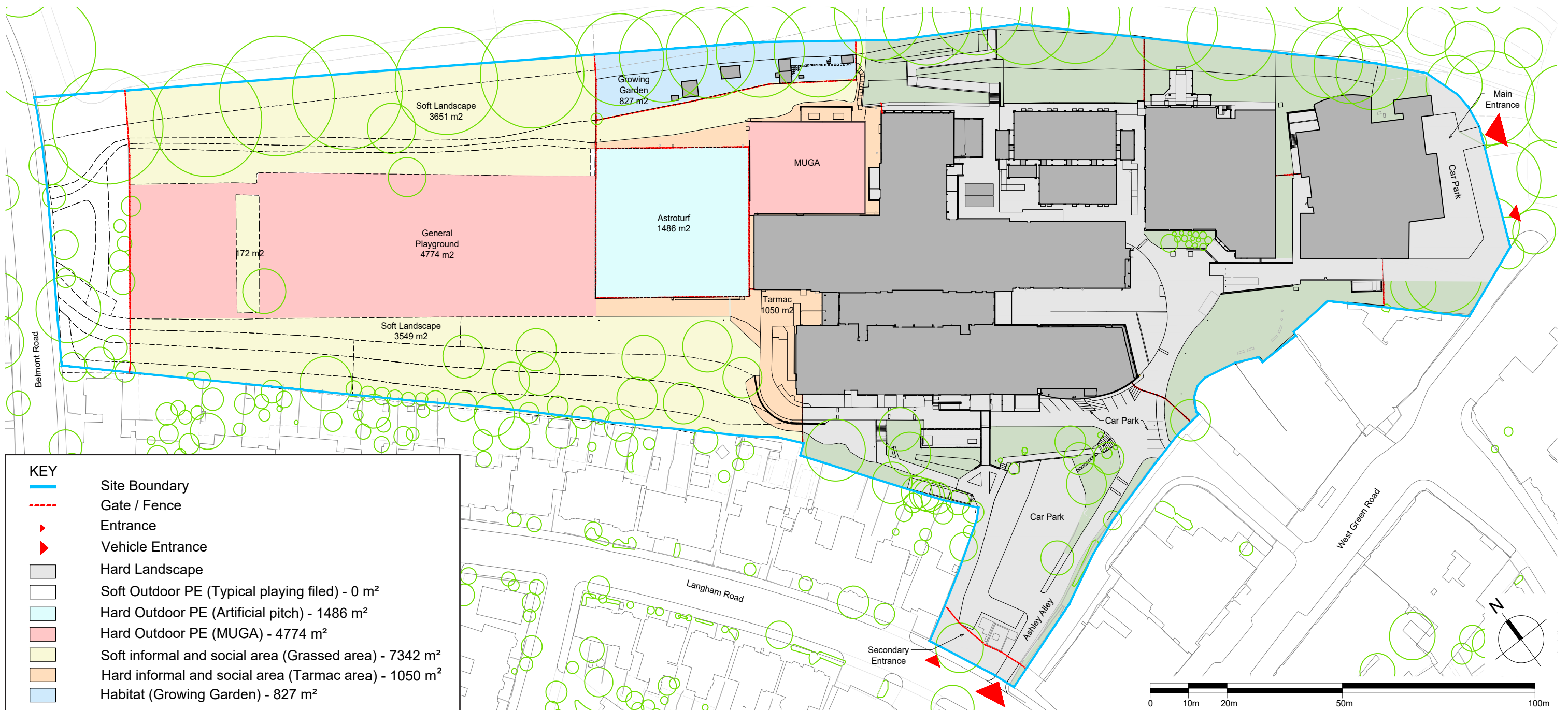
4. External Proposals

4.1 Landscape Design

The proposed works are principally within the existing tarmac playground area. No trees are affected. In order to mitigate the loss of tarmac play space, a reinforced grass matting surface treatment is proposed along the northern strip of grass where this meets the playground. This protects the grass while maintaining drainage and provides a more stable surface for students at break. This approach retains the existing ground structure and supports biodiversity considerations (see Section 8.7).

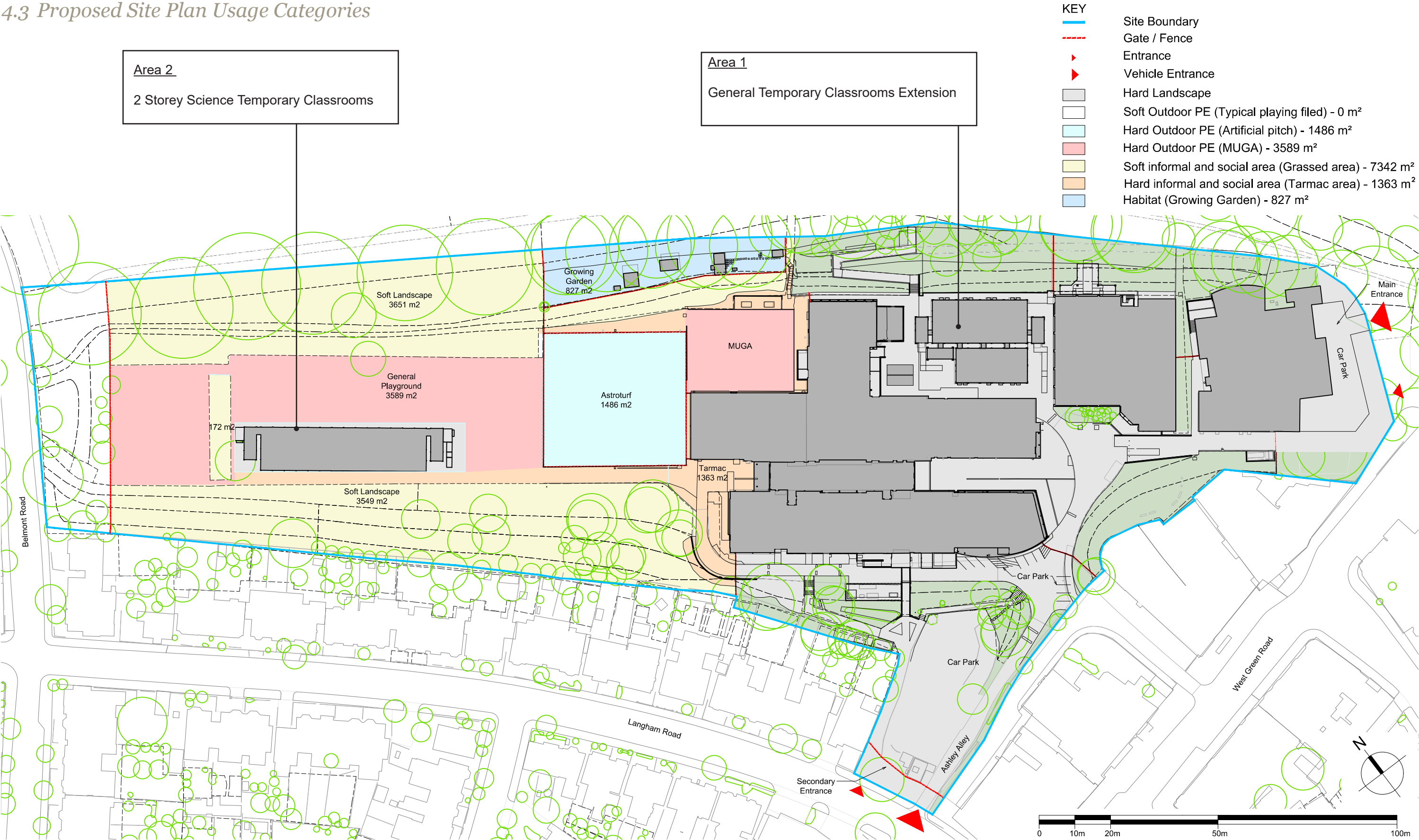
4.2 External Amenity Impact

The temporary buildings will temporarily reduce the available playground area during the construction period of the permanent RAAC remediation works. The school has confirmed that sufficient external amenity and breakout space will remain available to pupils during this period. The plan below shows the existing DfE use categories and the plan on the next page shows the proposed.



4. External Proposals

4.3 Proposed Site Plan Usage Categories



5. Temporary Science Classroom Proposals

5.1 *Proposed Science Block*

The proposed science block is a new two-storey temporary modular building to be located in Area A (central playground). The building will provide eight science laboratories and associated support accommodation, consistent with the DfE BB103 schedule of accommodation for a school of this size.

The ground floor will be at playground level, with ramp and step access to the entrance. Student WCs are provided next to this ramped entrance which allows them also to be used during break should that be necessary.

External wall panels will be composite insulated panels with factory-applied finish. Windows will be PVCu frames, double-glazed with low energy glass.

The proposed external appearance will match the palette of the existing HGY/2023/1546 building to create a coherent ensemble. External cladding colour and finish will be as confirmed with the modular contractor.

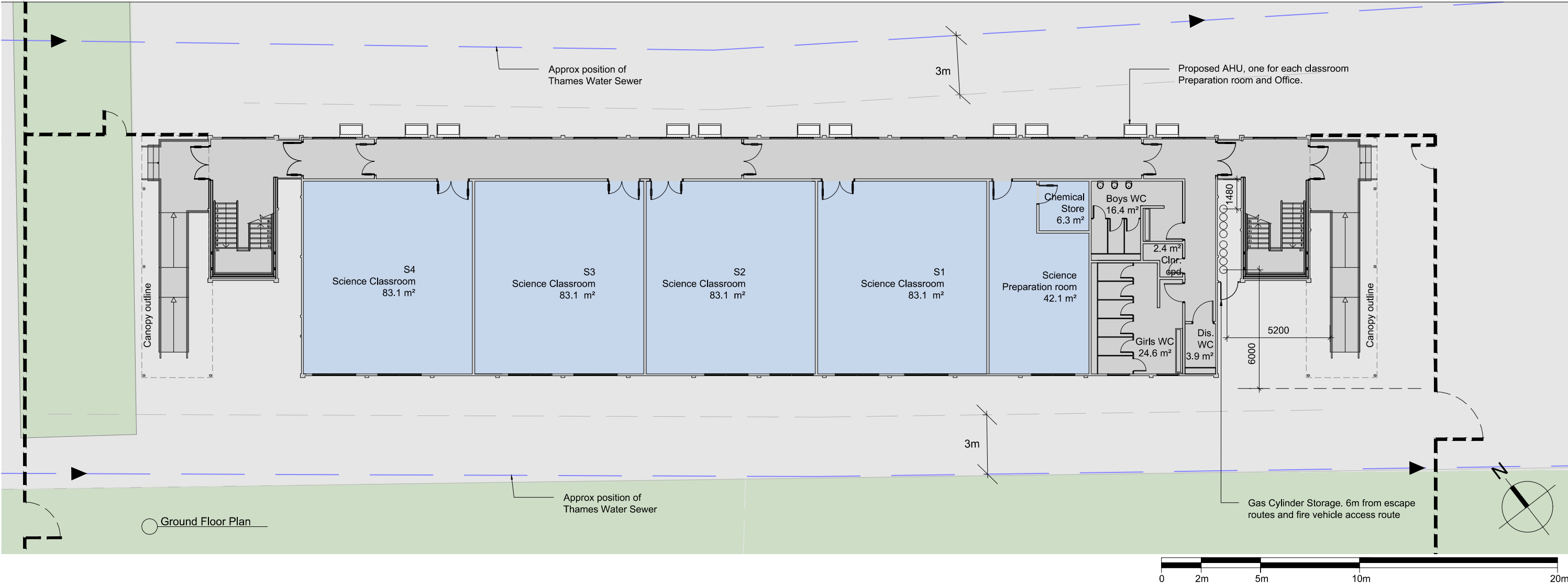
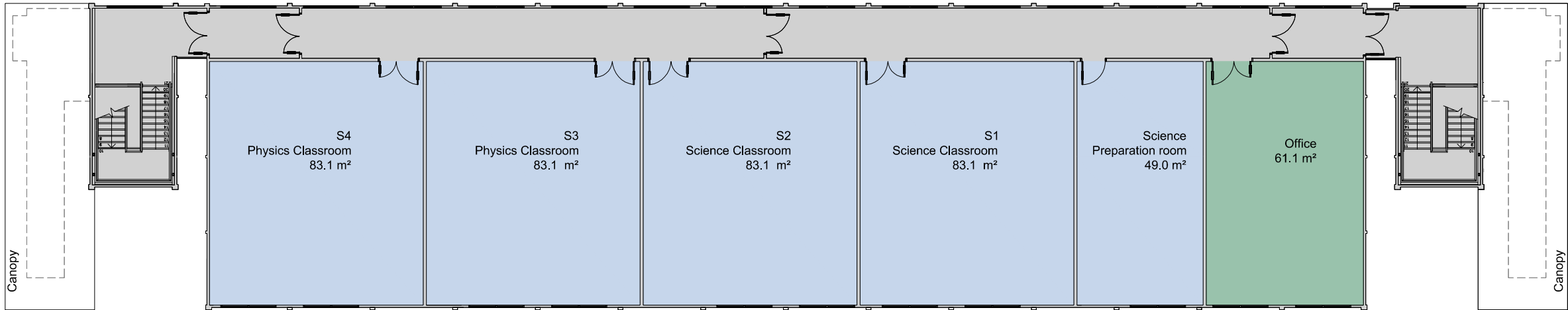
The building will be step-free at ground floor level via external ramp to the main entrance. Internal circulation complies with Part M of the Building Regulations and BS 8300. WC provision for staff and pupils is included within the ground floor layout. Upper floor access is via internal staircase within the building.

Given the temporary nature of the building, it is not proposed to provide lift access. Instead the school have confirmed that they will manage any wheelchair students or staff with timetabling to that ground floor classrooms can be used.

5. Temporary Science Classroom Proposals

5.2 Proposed Science Ground and 1st Floor Plan

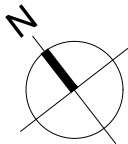
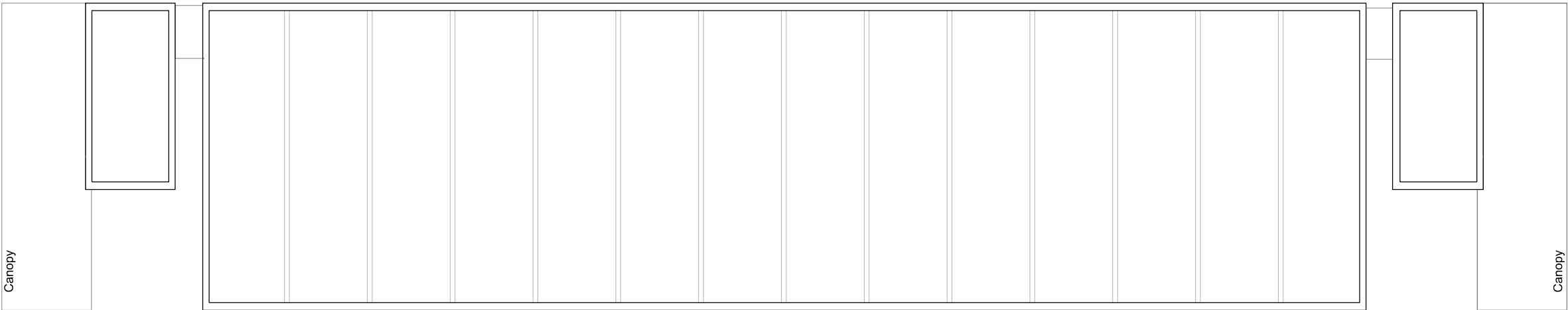
Science Classroom Temporary Building	
GIA Grd Floor =	595 m ²
GIA 1st Floor =	595 m ²
Total GIA	= 1190 m ²



5. Temporary Science Classroom Proposals

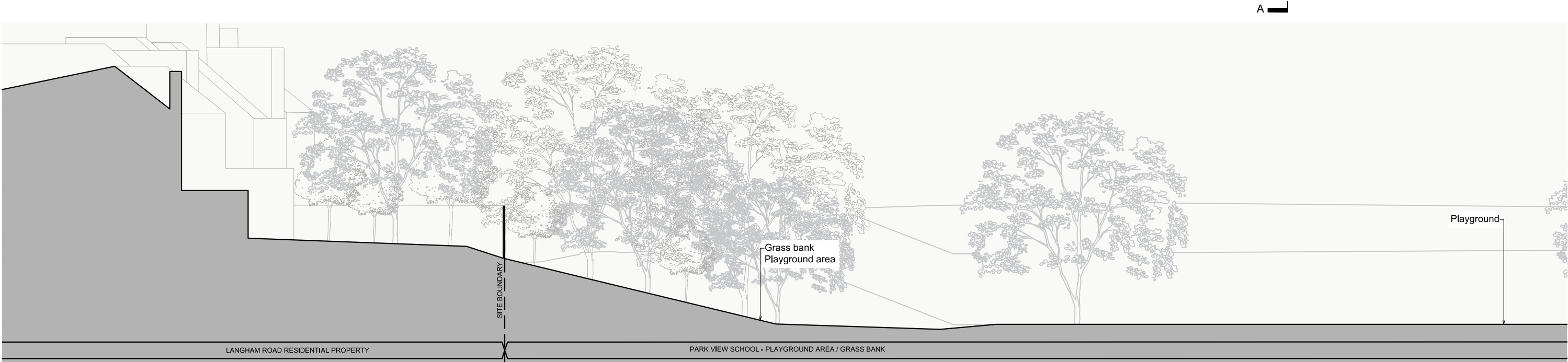
5.3 Proposed Roof Plan

Science Classroom Temporary Building	
GIA Grd Floor =	595 m ²
GIA 1st Floor =	595 m ²
Total GIA	= 1190 m ²



5. Temporary Science Classroom Proposals

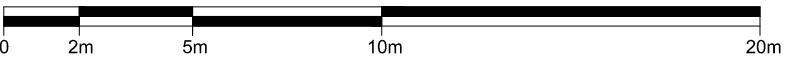
5.4 Existing and Proposed Sections - Science Classrooms



01 Existing Section AA

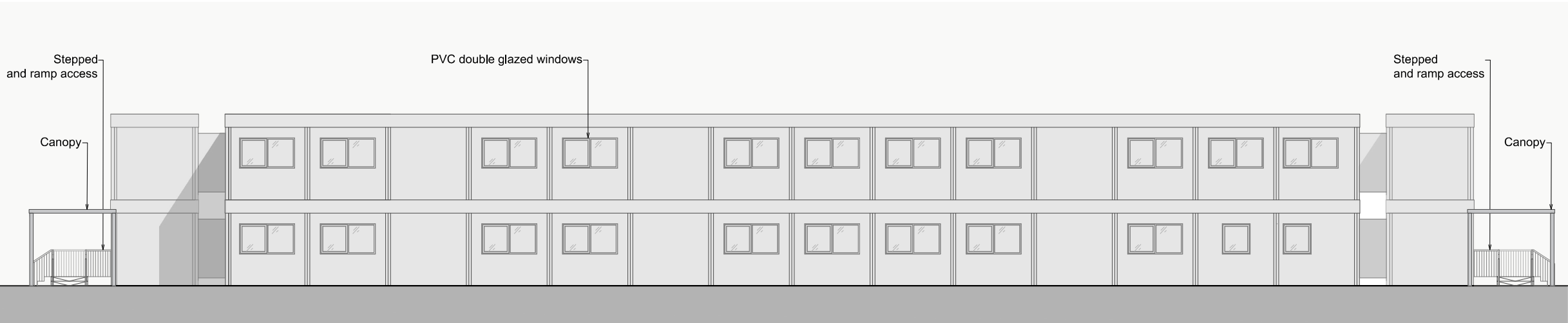
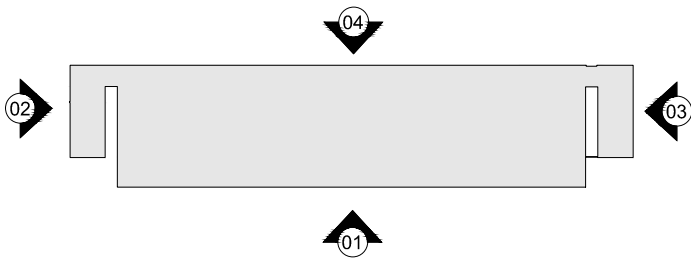


02 Proposed Section AA

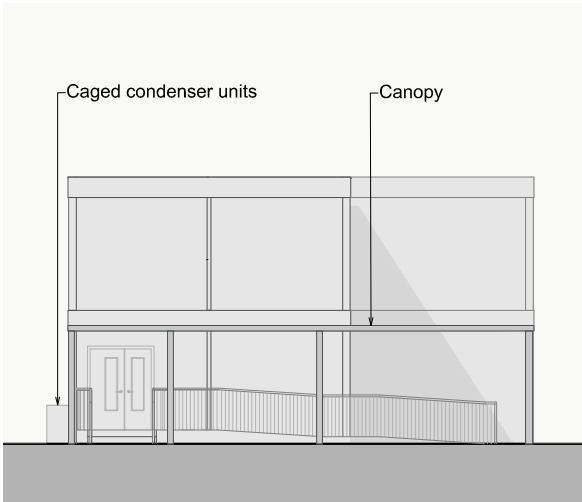


5. Temporary Science Classroom Proposals

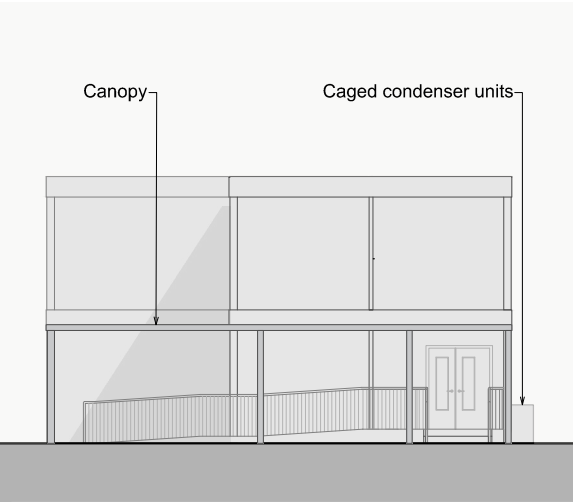
5.5 Proposed Elevations - Science Classrooms



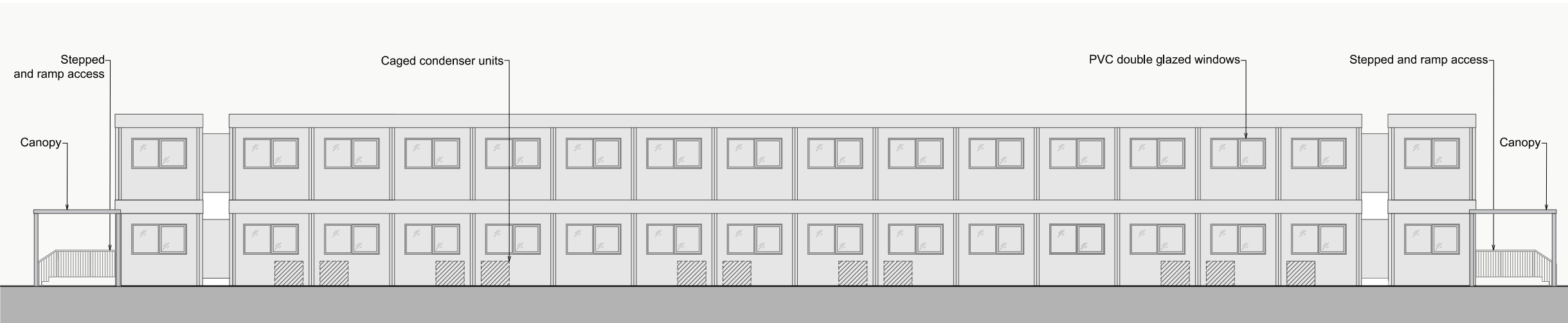
01 South Facing Elevation



02 West Facing Elevation



03 East Facing Elevation



04 North Facing Elevation



6. Temporary General Classroom Proposals

6.1 *Proposed Extension to Existing Temporary Building*

This application seeks renewed planning permission for the existing two-storey temporary modular building (HGY/2023/1546), extended by the addition of a third storey (second floor) to provide seven general teaching classrooms. The renewed consent will replace the existing permission, which expires on 28 September 2026, with a single consent covering the full three-storey building. The third storey will be constructed using the Portakabin Ultima system consistent with the floors below.

The additional storey will increase the building height from approximately 7.2m to approximately 10.8m. The footprint of the building is unchanged.

The fenestration pattern of the proposed third storey matches the arrangement of the floors below.

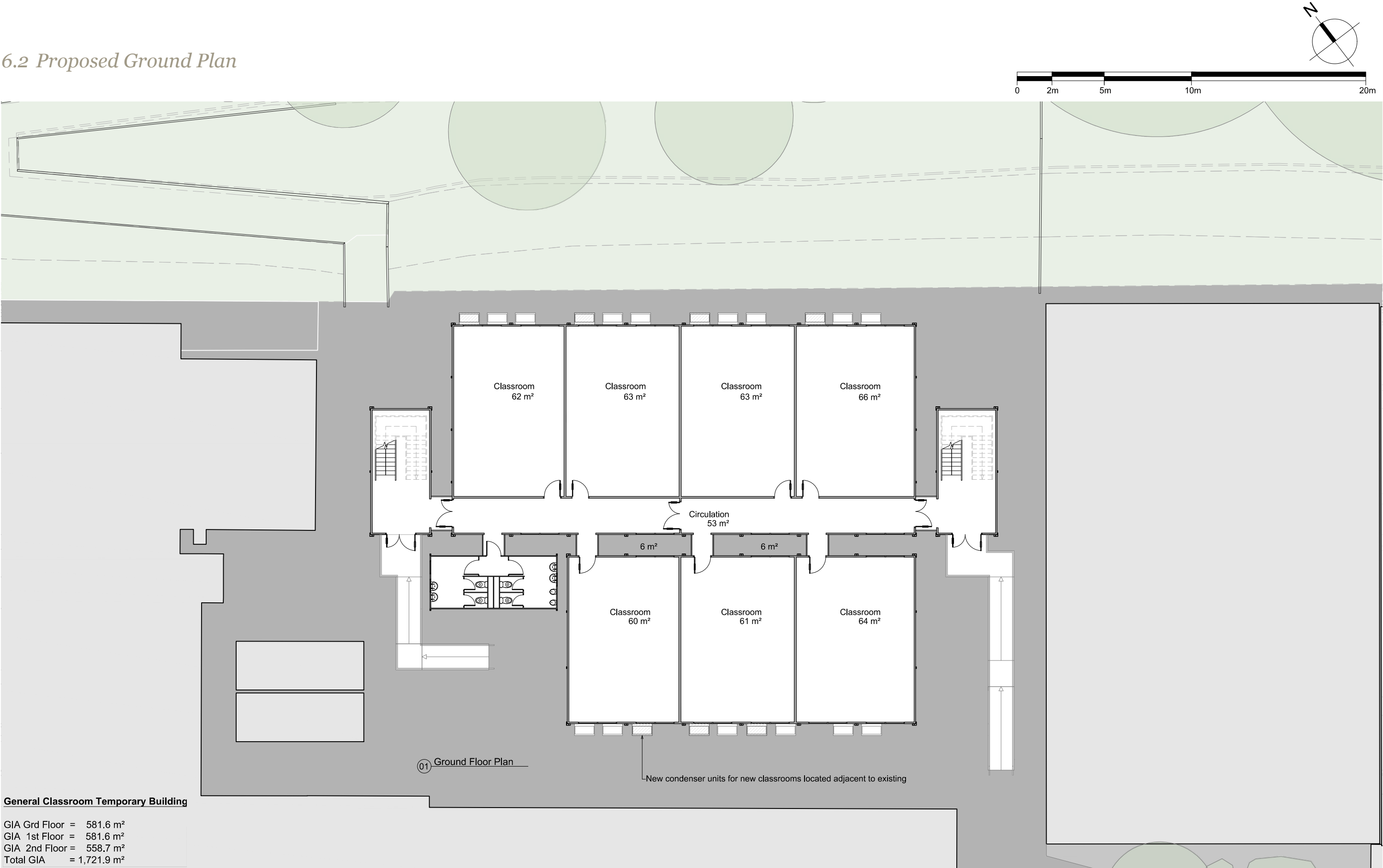
Views from the park and the relationship of the additional floor is shown in the massing model views in section 7.

Heating and cooling will follow the existing arrangement of the temporary classrooms with ceiling mounted AC units and external condensers protected with cages.

Classrooms will be provided with natural ventilation via openable windows, supplemented by mechanical ventilation where required. The ventilation strategy will be confirmed through Building Control.

6. Temporary General Classroom Proposals

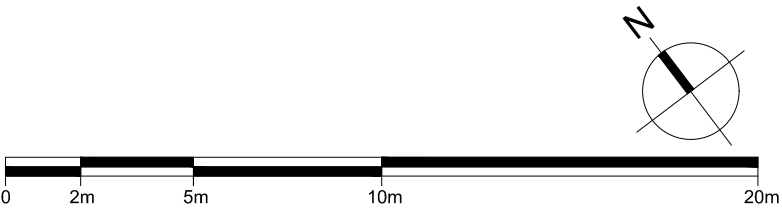
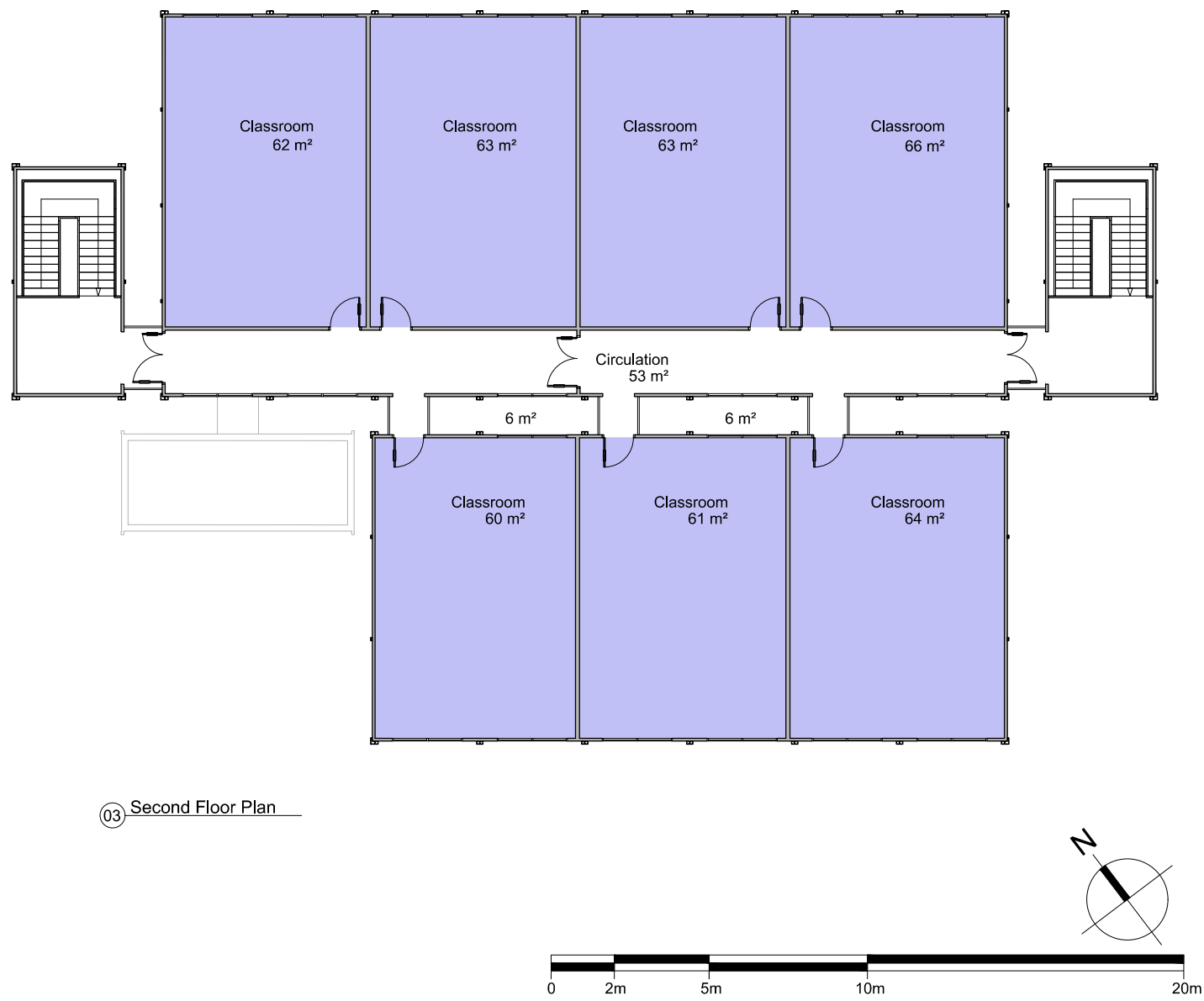
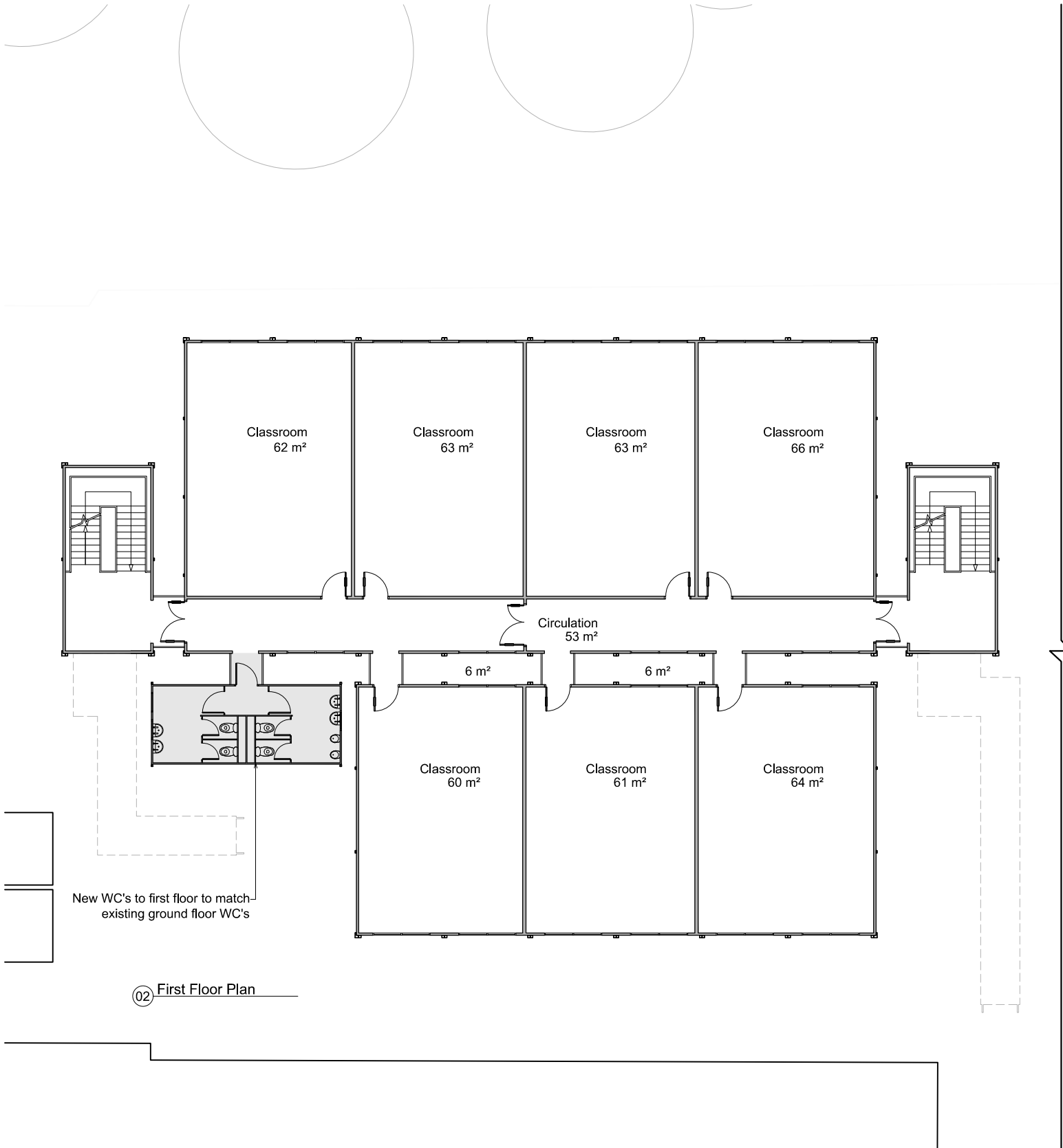
6.2 Proposed Ground Plan



6. Temporary General Classroom Proposals

6.3 Proposed 1st and 2nd Floor Plan

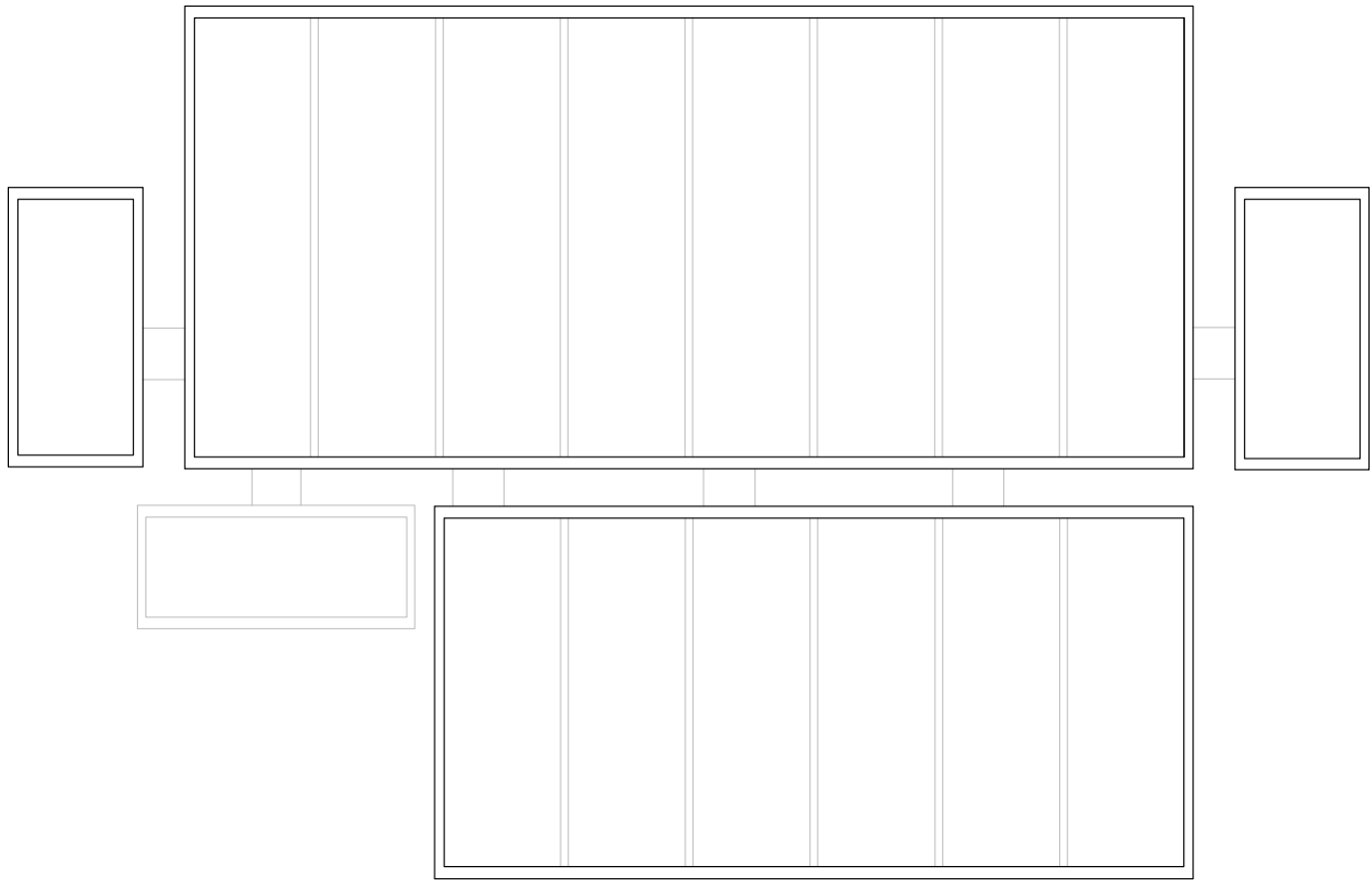
General Classroom Temporary Building	
GIA Grd Floor	= 581.6 m ²
GIA 1st Floor	= 581.6 m ²
GIA 2nd Floor	= 558.7 m ²
Total GIA	= 1,721.9 m ²



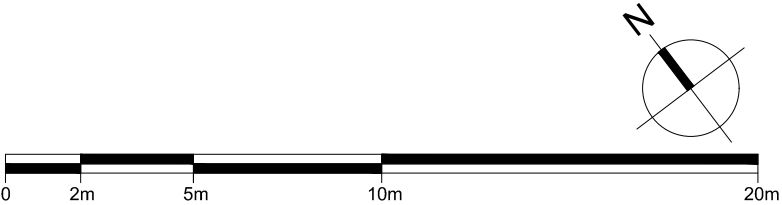
6. Temporary General Classroom Proposals

6.4 Proposed Roof Floor Plan

General Classroom Temporary Building	
GIA Grd Floor	= 581.6 m²
GIA 1st Floor	= 581.6 m²
GIA 2nd Floor	= 558.7 m²
Total GIA	= 1,721.9 m²

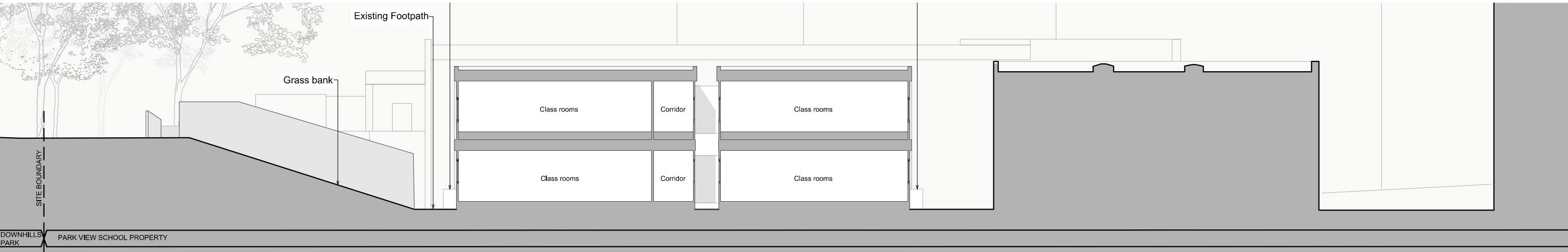


04 Roof Plan

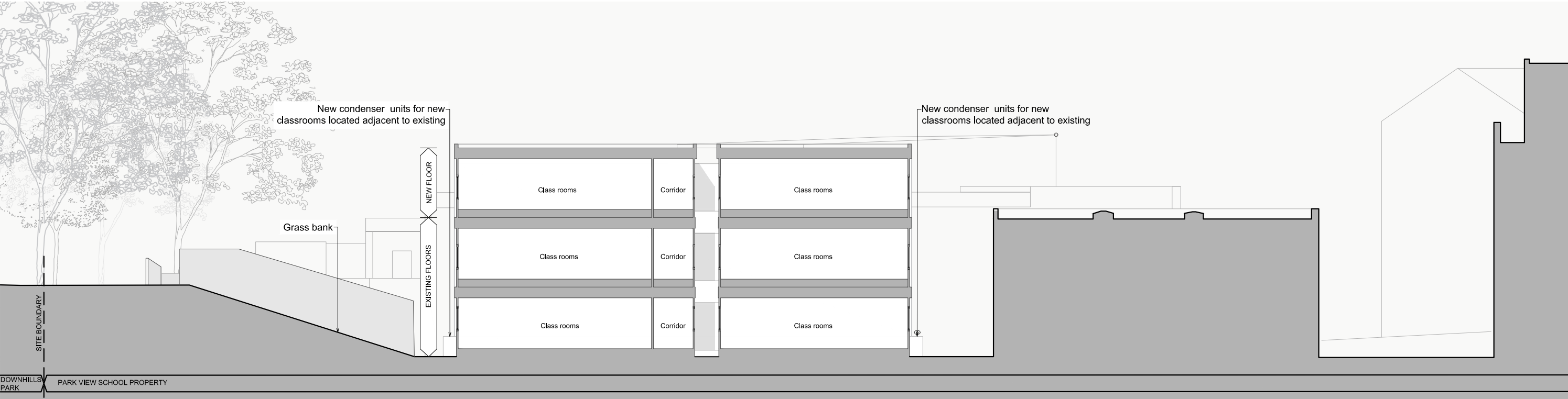


6. Temporary General Classroom Proposals

6.5 Existing and Proposed Section - General Classrooms



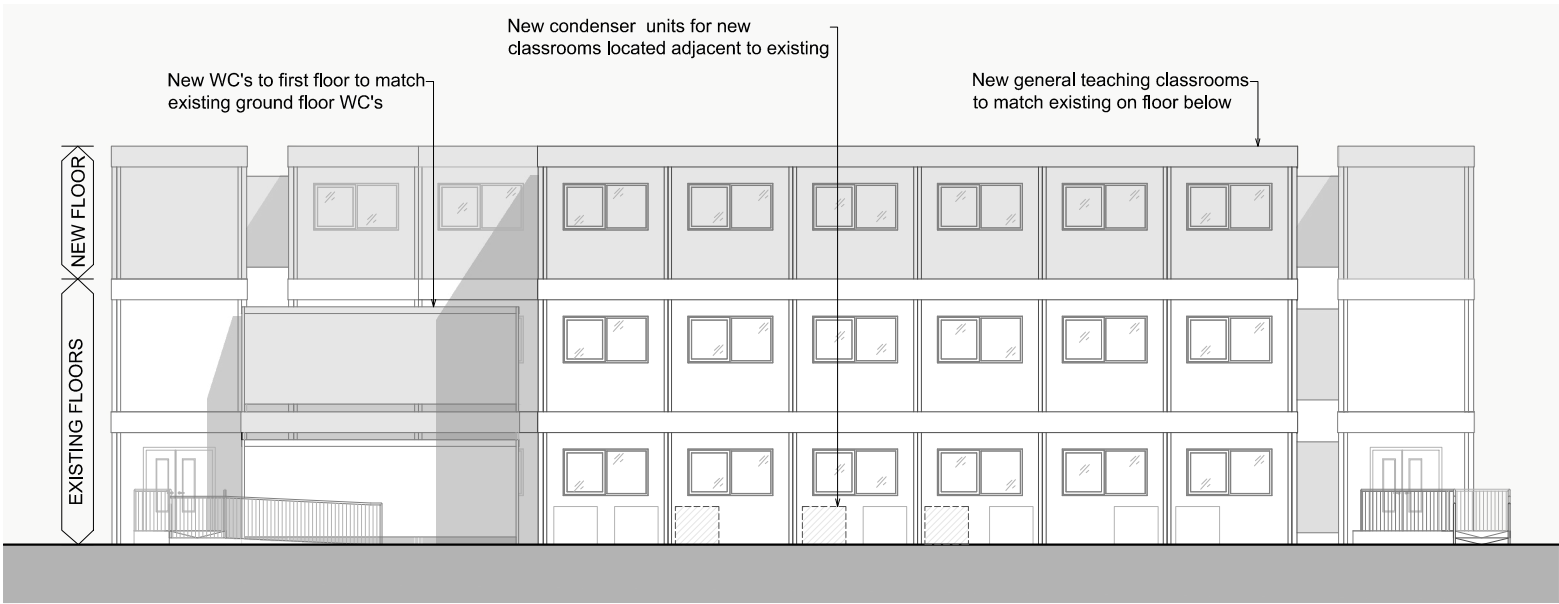
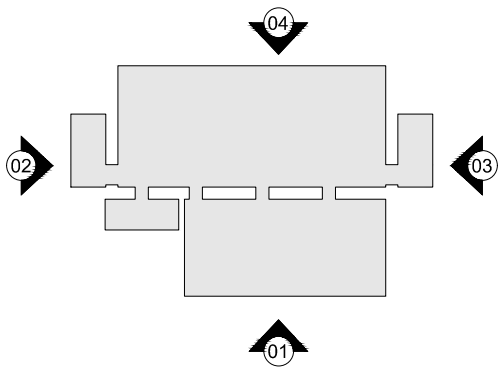
01 Existing Section AA



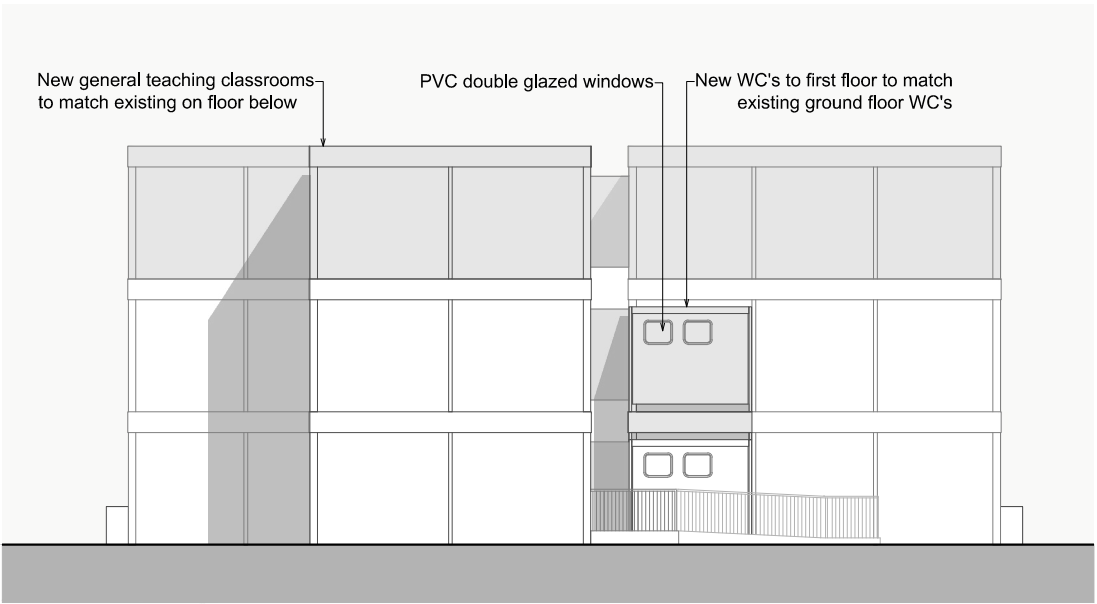
02 Proposed Section AA

6. Temporary General Classroom Proposals

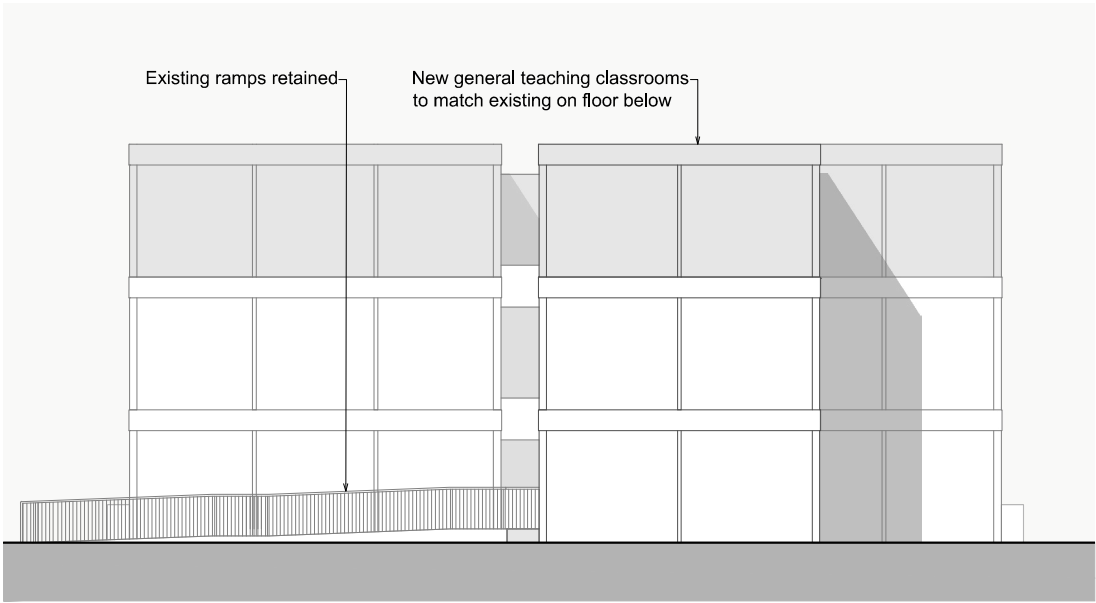
6.6 Proposed Elevations - General Classrooms



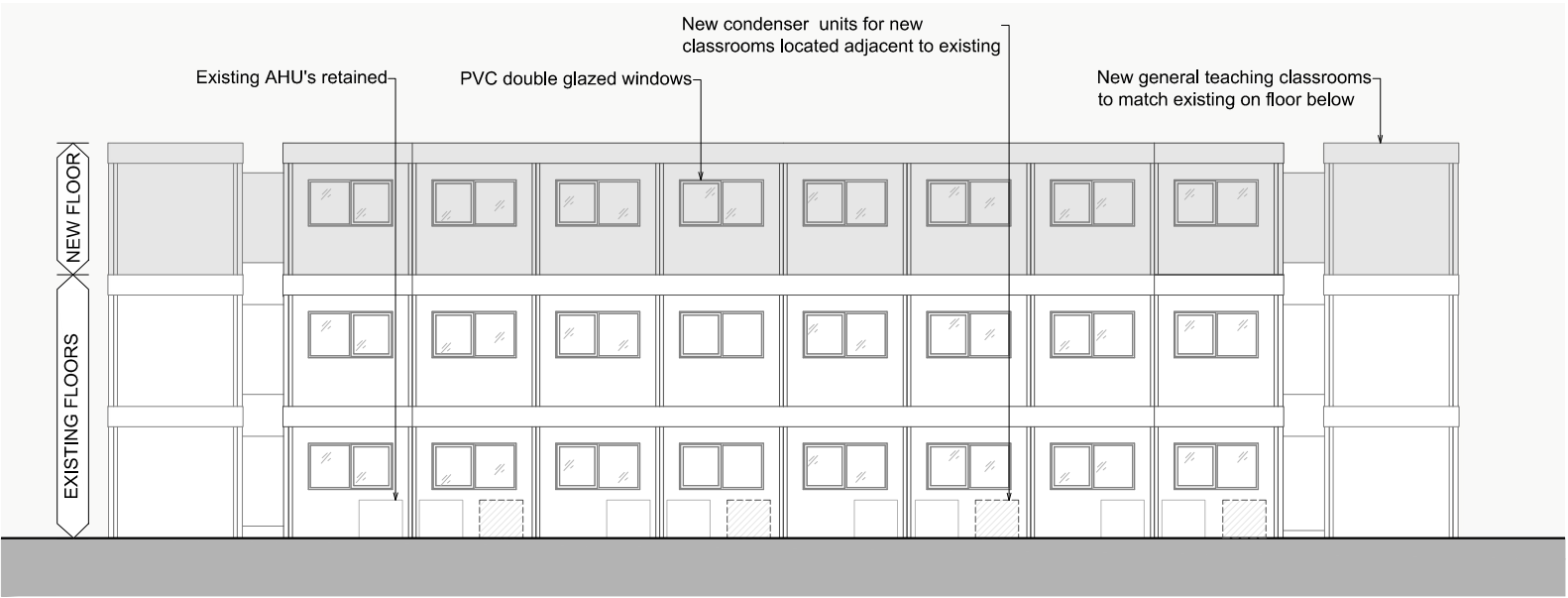
01 South Facing Elevation



02 West Facing Elevation



03 East Facing Elevation



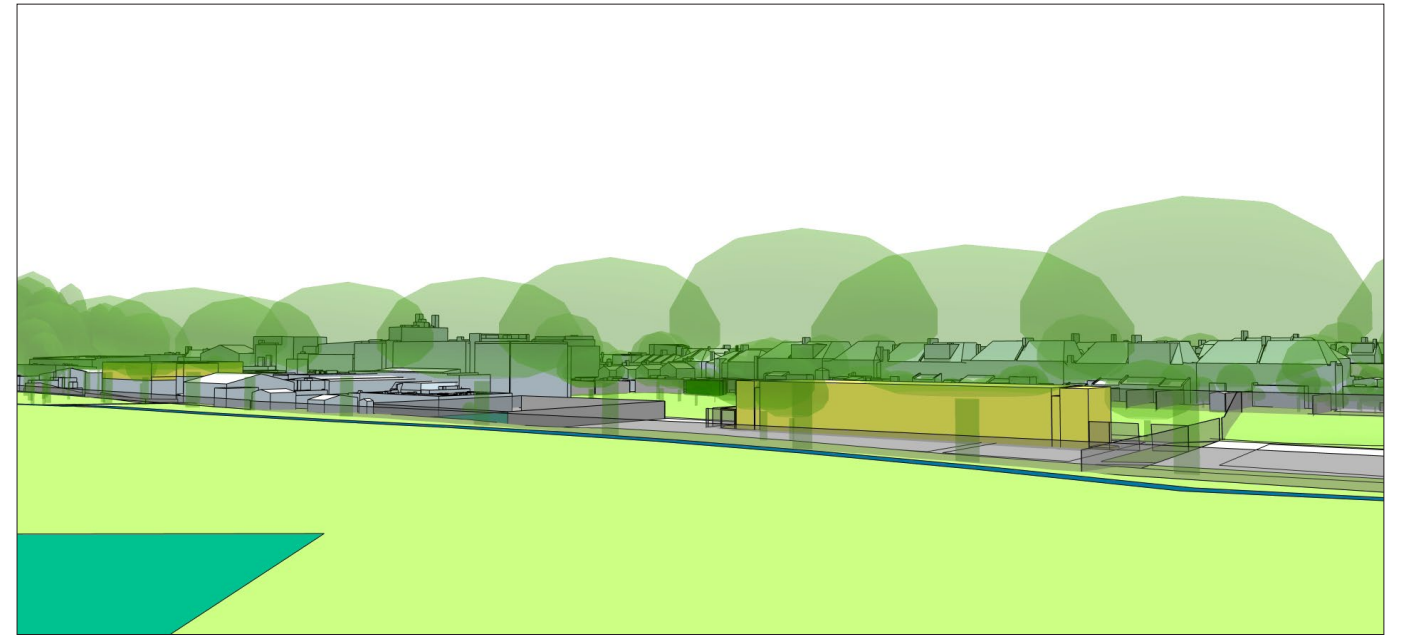
04 North Facing Elevation

7. Massing model views

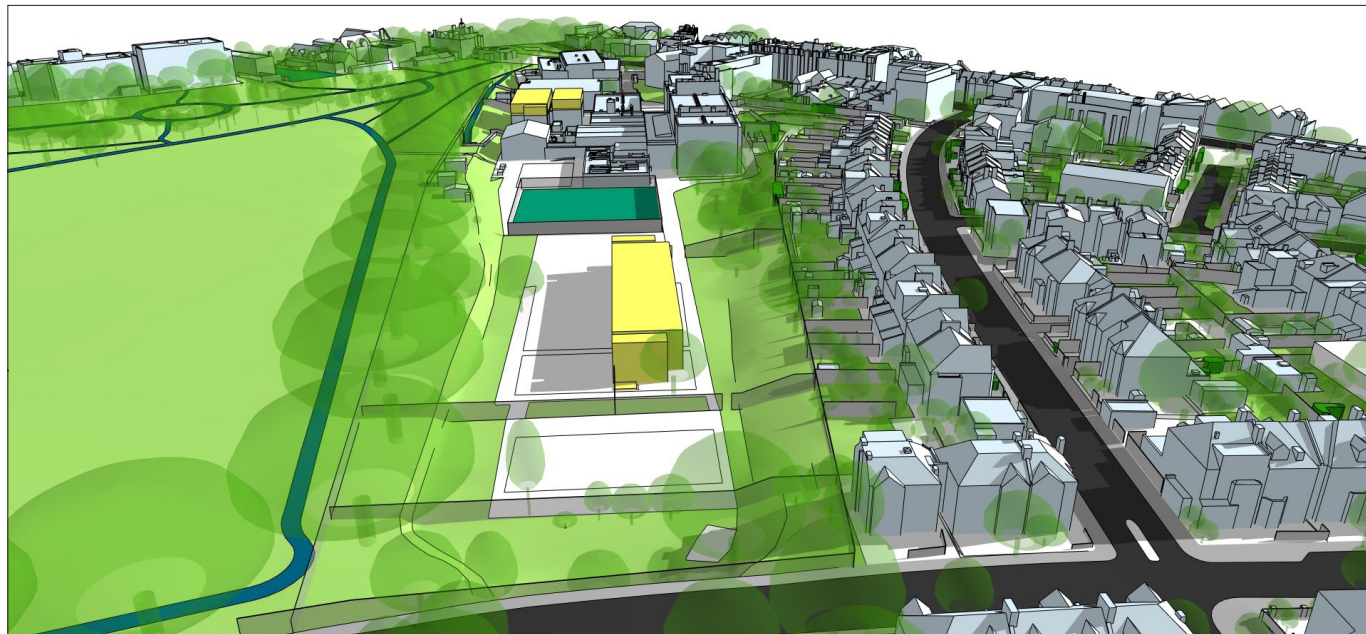
7.1 Proposal Massing



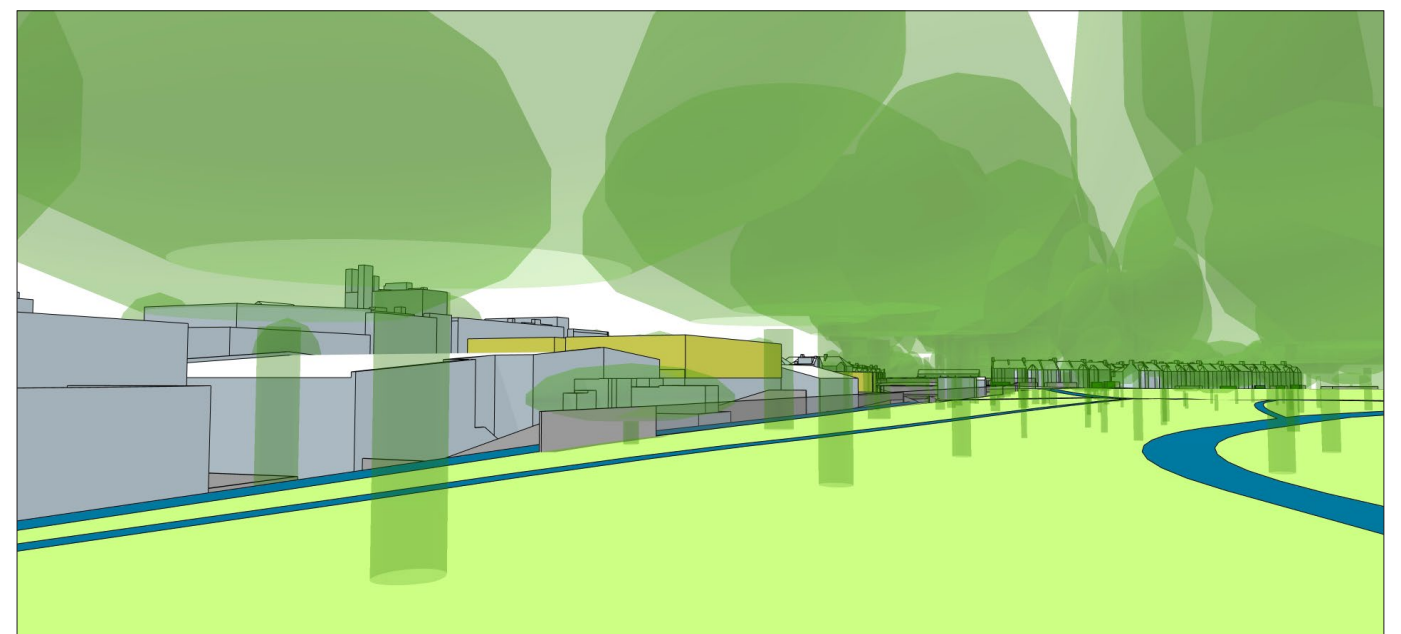
1. Aerial view of the site from the east over Downhills Park



2. View from Downhills Park from the north looking towards the site boundary



3. Aerial view of the site from north west



4. View from Downhills Park from the east looking towards the site boundary (new third floor in yellow)

8. Environmental Impact

8.1 Energy Strategy

Due to the temporary nature of the buildings, a full Energy and Sustainability Statement has not been provided. The temporary building incorporates composite insulated wall and roof panels meeting current Building Regulations thermal performance requirements. Windows are double-glazed with low energy glass, and energy-efficient lighting is used as standard. Natural ventilation is provided via openable windows.

Overheating risk is managed through a combination of openable windows, the thermal performance of the composite insulated panels, and mechanical cooling provided by air conditioning units.

8.2 Civil and Structure

The existing temporary building is supported on piled foundations which will be re-used for the extended 3 storey building.

The pile foundation requirement for the existing temporary block was a requirement due to the location of a Thames Water Sewer which required a legal agreement as part of the project which has been assessed as applicable for the extended building.

Although the new Science block has been located to be away from the Thames Water Sewer -therefore no Thames Water Agreement is required, it has been assumed that piled foundation also will be required due to the extent of made up ground - the site being a former railway. This will be confirmed following ground investigations.

8.3 Flood Risk

The site is identified as a Critical Drainage Area in Haringey’s planning constraints. The Environment Agency Flood Map for Planning shows the site to be within Flood Zone 1 (lowest probability of fluvial flooding), though surface water flood risk is identified. The pre-application advice noted a discrepancy in the flood zone designation referenced in the advice note; the applicant’s assessment of the EA mapping confirms Flood Zone 1 is the applicable designation for the site.

The proposed temporary buildings are modular structures which will necessarily be raised above ground level above the tarmac. They do not alter the impermeable area of the playground, which is already fully tarmacked. The buildings will be removed at the end of the consent period, restoring the site to its current condition.

It is not considered necessary to provide a Flood Risk Assessment for this application, however as agreed during the pre application process any further information can be clarified during processing of the application.

8.4 Drainage

The proposed temporary buildings are modular structures with no permanent drainage connections to the public sewer. Foul drainage connections will be made to the existing school drainage network. Surface water from the building roofs will be managed via rainwater downpipes connecting to the existing surface water drainage system

8.5 Acoustics

The existing temporary block is served by air conditioning units with external condensers. The buildings are located within the interior of the school site, separated from the nearest noise-sensitive residential receptors by the existing school building mass. On this basis, no formal noise impact assessment of the plant was considered necessary. The additional storey will add some new condensers in the same location, but will not introduce significant new noise sources to the surrounding area.

The Science temporary building will also be served by air conditioning units with external condensers. Condensers will be located on the north/ west elevation facing the playground and Downhills Park, away from noise-sensitive residential receptors. Accordingly, no noise impact assessment of the plant is required.

The acoustic performance of the Portakabin Ultima building system in relation to DfE BB93 requirements will be confirmed through the Building Regulations process.

8.6 Air Quality Assessment

The proposed temporary buildings do not introduce any new combustion plant or other sources of air quality impact. Construction-phase dust management will be addressed within the Contractor’s Construction Management Plan, which will be submitted as a pre-commencement condition of any planning consent. No separate air quality assessment is considered necessary for this temporary development.

8.7 Ecology and BNG

Biodiversity Net Gain (BNG) is mandatory under the Environment Act 2021 for applications determined after April 2024, requiring a measurable net gain in biodiversity of at least 10%.

The proposed buildings are located entirely within an existing hard-surfaced tarmac playground. The tarmac substrate supports no established vegetation, no trees are affected, and no priority habitats are present within or adjacent to the application site boundary. The pre-development biodiversity value of the site is nil.

The applicant considers that the application is exempt from the BNG requirement on the basis that the application site contains no habitats of measurable biodiversity value. Where the pre-development biodiversity value is nil, no measurable BNG uplift can be achieved, and the mandatory 10% requirement does not apply. This is consistent with the statutory metric methodology and Natural England’s guidance on the application of the metric to hard-surfaced sites with no vegetative cover.

In addition, the proposed buildings are temporary in nature. The tarmac substrate will be retained beneath the buildings during the consent period, with reinforced grass matting provided at the building perimeter edge to protect the grass. The site will be restored to its current condition on removal of the buildings at the end of the consent period, resulting in no permanent loss of any habitat.

8.8 Waste Management

Construction waste arising from the installation of the modular buildings will be managed in accordance with the site Waste Management Plan, to be prepared by the contractor. The modular construction system minimises on-site cutting and fabrication waste. At the end of the consent period, the buildings will be demounted and returned to the modular contractor for reuse or recycling.

Operational waste and recycling facilities for the temporary buildings will be integrated with the school’s existing waste management arrangements.

8.9 Stakeholder Consultation

In accordance with the LPA’s pre-application advice, Sport England was approached on 4 August 2026 regarding the proposals’ impact on school playing and recreation space. Sport England responded on 7 August 2026 confirming that, with effect from 1 July 2026, it has suspended its pre-application advice service due to capacity constraints, and was therefore unable to provide detailed comments on this proposal. Given that the proposed science block is located on the existing hard-surfaced tarmac playground rather than a playing field, and does not affect any grass pitches, the AstroTurf pitch, or the MUGA (as set out in Section 4.1), the proposals are not considered to raise substantive playing field concerns that would otherwise require Sport England’s detailed input.

The school’s governing body and the London Borough of Haringey as client have been engaged throughout the design process. The proposals have been developed in close liaison with the school’s facilities management team.

9. Programme

9.1 Programme

The temporary classrooms are required to maintain continuity of teaching while the roof works are carried out and ensure that the council meets its statutory duty to provide sufficient school places in the borough. The third-floor areas affected by RAAC have already been vacated. Due to the acoustic and operational impact of the construction works, the first and second floors of both Block A and Block B will also need to be decanted. Installation of the temporary classrooms is programmed between July and September 2027, with the phased decant into them completed by 23 September 2027, ready for roof works to commence on 30 September 2027.

As set out in the programme of works at Table 1 below, the roof works are programmed to complete on 17 August 2028, with decant back into Blocks A and B taking place between 18 August and 28 September 2028, ready for the start of term.

This base programme could be delivered within a two-year consent period (assumed consent December 2026). However, a three-year consent is requested, taking into account lessons learned from the delivery of a previous temporary classroom project at the school. Although a similar consent period was granted for that project, delivery progressed in stages and was affected by factors outside the applicant’s control, including approval processes and site constraints that necessitated carrying out works during school holiday periods to minimise disruption to the school.

Experience from previous projects has demonstrated that significant works carried out while a school remains fully operational can adversely affect the learning environment, present safeguarding concerns, creating significant challenges for the school to manage. Should key approvals be delayed and the summer 2027 construction window be missed, the programme would need to extend into the summer periods of 2028 and 2029.

Taking these constraints into account, and to provide sufficient flexibility to deliver the project safely, efficiently and with minimal disruption, a consent period of 36 months from the date of planning permission is requested. This reflects the practical realities of delivering construction works within an operational school environment and the uncertainty inherent in delivering a complex project on a ‘live’ school site, to ensure the health and safety of all site users, while also ensuring that we do so in line with DfE’s requirements.

Task Name	Start Date	Finish Date
Programme of Works		
Install Temporary Classrooms	01/7/2027	23/09/2027
Decant into temporary classrooms (phased)	06/08/2027	23/09/2027
Roof Works (subject to separate planning application)	30/09/2027	17/08/2028
Decant from temporary blocks to main building	18/08/2028	28/09/2028

Table 1: Programme of works indicating construction and decant time line

28 Navigation Road
London
E3 3TG

Telephone: 020 7739 8945

www.rivingtonstreetstudio.co.uk

rivingtonstreetstudio

Rivington Street Studio is the trading name of Rivington Street Studio Ltd. Registered in England and Wales company No 5379467.
This document has been produced for sole use on this project and is not intended for use by any other person or for any other purpose.
© Copyright RSS (U.K.)